

Phone: (9474959985)

SEVAYATAN SIKSHAN MAHAVIDYALAYA



A Govt. Sponsored College

Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1). 3/2008/11885)
Revised Letter No. - ERC/NCTE/(APE00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514:: *WBUTTEPA Code No. 16024*

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in

2.7.3. THE PROGRESSIVE PERFORMANCE OF STUDENTS AND ATTAINMENT OF PROFESSIONAL AND PERSONAL ATTRIBUTES IN LINE WITH THE PLOS AND CLOS IS MONITORED AND USED FOR FURTHER IMPROVEMENTS

DOCUMENTARY EVIDENCE SHOWING THE PERFORMANCE OF THE STUDENTS ON VARIOUS INTERNAL ASSESSMENT TASKS AND THE LOS ACHIEVED

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B.Ed.: Bachelor of Education

Program Learning Outcome:

1. General Outcomes: -

On successful completion of the two-year B. Ed. Programme, pupil teachers will be able to develop: -

- **Pedagogical Skills:** - A set of outcomes which are concerned with the ways in which teachers design, integrate and implement effective teaching practice into their instructions.
- **Teaching Competency:** - It focuses on measuring an individual's ability to perform a task or function and their potential for success in a particular role.
- **Effective Communication:** - Presenting Seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- **Professional Ethics:** - It helps students' importance of trust, understand practically the mutually satisfying human behaviour and enriching interaction with nature.
- **Scientific Temperament:** - Develop a scientific temperament will equip students with the skills and habits necessary to make informed with decisions and contribute positively to society.
- **Psychological attitude towards students:** - After completion of the course, students may balance psychological attitudes. It helps to set emotional beliefs and behaviours towards particular objects.
- **Management & Team Work Abilities:** - Enable to work as a member or leader in a team and in multi-disciplinary settings by the principles collaborative learning and cooperative learning.
- **Ability of Problem Solving:** - After the completion of the course, students can resolve any types of problems in his/her day-to-day life.

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- **Critical Thinking:** - Analysis of a Text Book, construction of a Achievement Test, conducting various action projects to solve the problems in a classroom, selecting appropriate teaching strategies according to the class room situations.
- **Action Research:** - Analysis of a specific problem in a classroom situation to a proper way.
- **Positive Approach:** - through this course, the Approaches of student are more directed and focused in positive way.
- **Teaching Through Non-Conventional Methods:** - Evolving a system of education that involves teaching learning activities that are offered apart from on campus.
- **Developing Soft Skills:** - To develop soft skills like communicating, leadership, human resource management, critical thinking ability.
- **Time Management:** - After completion of the course students may able to manage the time properly.
- **Empathy:** - After the completion of the course, students build relationships, communicate better, and resolve conflicts.
- **Decision Making Ability:** - After completion of the course, they may able to take rational decisions according to the situations which they fall.
- **Interpersonal Communication:** - After completion of the course inter personal communication skill will be developed among students. They can easily exchange messages, idea and information between two and more people.

2. **Specific Outcomes: -**

- **Growth and Development:** - To know about growth and development Principle and types. Impact of growth and development on individual difference and personality development.
- **Curriculum Transaction:** - Teacher educator will be able to understand different tools and techniques of curriculum transaction.

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- **Learner and Learning Environment**: - Teacher educator will be understanding different types of learners. What is the ideal teaching learning environment? What is the relationship between learning and learning environment?
 - **Education Provision and Indian Constitution**: - Teacher educator understand different constitutional provision and its impact on education.
 - **To know National Values**: - Know about different types of national values. Why values are essential for balance development of personality.
 - **Education Policies and its Implication**: - Understand 1968, 1986 and 2020 national education policies and its impact on education system.
 - **Community Participation in Education**: - Know about different stakeholder and why community participation is essential for development of education.
 - **Quality Management**: - Understand what is meant by quality management. Why classroom management does is core of teaching learning process.
 - **Development of Reading Skill**: - Understand concept and application of reading skill. Why development of reading skill is important for teaching and learning process.
 - **Learning Paradigm**: - Understand paradigm shift of learning. In what aspect paradigm shift is related with learner and learning process.
 - **Teacher and Teaching Activities**: - Understand about role of teacher qualities of a good teacher's different teaching activities. In which extend teaching activities related to learning process.
 - **Pedagogy and Teaching**: - Understand pedagogical analysis. Why pedagogical analysis is important for teaching learning relationship between pedagogical analysis and learning design.
 - **Environmental sustainability**: - Know about environment, different component of environment, types resources and why sustainability is our ultimate goal.

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- **Evaluation Tools and Application:** - Understand about evaluation process, different tools and techniques of evaluation and continuous Comprehensive Evaluation Process was introduced in teaching learning process.
- **Inclusion and Inclusive School:** - Understand difference between inclusion and exclusion. Importance of establishment of inclusive school. How does general setting transfer into inclusive setting?

Peace and its Utility: - Understand why does peace is important in modern society. For maintain communal harmony peace is essential instrument.

B.Ed. Programme 2021 - 2023

Score	Outcome
90 and above	Very High Attainment
80 to 90	High Attainment
70 to 80	Good Attainment
60 to 70	Satisfactory Attainment
Below 60	Moderate Attainment

Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Sevayatan: Jhargram: 721514

Principal

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Semester I

Course	Score	Outcome
Course-I – Childhood and Growing Up:	87.01	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Explain the concept of growth and development and stages of development with special reference to the stage of adolescence. 2. Know about the development characteristics. 3. Be aware of influence of heredity, environment including socio cultural factors in developmental process. 4. Develop the skills of applying the principles of development in improving the teaching learning process. 5. Know about various aspects related to development. 6. Acquainted with theories, types and factors of motivation, attention and interest. 7. Understand the nature of intelligence and know various theories related to it. 8. Develop skills for identifying and nurturing creativity. 		
Course-II – Contemporary India and Education:	87.50	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Comprehend the various constitutional provisions. 2. Develop the knowledge about the recommendations of various commissions and National Policies of Education. 3. Examine the problems and solutions of elementary and secondary education and find out probable solution. 4. Acquire the skill to eradicate inequality, discrimination and marginalization in education. 5. Development an idea about National Values. 6. Realize the policy framework for Education in India. 7. Know the contemporary issues in education. 		

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<ol style="list-style-type: none"> 8. Develop the knowledge about various policies on education. 9. Examine the role and functions of different monitoring agencies education. 10. Understand community participation and development in education. 11. Acquire skill to develop educational planning and management. 		
Course-IV – Language across the Curriculum:	91.36	Very High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Recognize nature, function and role of language across the curriculum. 2. Acquaint with obstacles in language usage while using the language and ways to overcome them. 3. Understand importance and use of first and second language multilingualism and impact of culture. 4. Acquire knowledge about the communication process and verbal and nonverbal communication skills. 5. Familiarize the students with of barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills. 		

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Course	Score	Outcome
Course-V – Understanding Discipline and Subjects:	91.29	Very High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Know the basis of knowledge and branches of emerging knowledge. 2. Be aware of the emergence of various disciplines. 3. Develop among the teacher trainees and understanding of science as a discipline. 4. Understand nature of Mathematics as a discipline. 5. Develop among the teacher trainees and understanding of language as a discipline. 6. Develop among the teacher trainees an understanding of social science as a discipline. 		
Course-EPC-1: (1.1.EPC-1)	91.36	Very High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Know the meaning, process, importance and characteristics of reading. 2. Appreciate and apply different levels, types, techniques and methods of reading. 3. Acquaint with the skills of reading different types of texts. 4. Develop different types of reading skills through various activities and met cognition. 5. Learn the skill of reading comprehension and to enhance vocabulary. 6. Acquaint with the problems of reading across curriculum. 		


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Semester II

Course	Score	Outcome
Course-III – Learning and Teaching:	72.79	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Comprehend range of cognitive capacities among learners. 2. Reflect on their own implicit understanding of the nature and kinds of learning. 3. Gain an understanding of different theoretical perspectives on learning. 4. Demonstrate his/her understanding of different skills at different phases of instruction. 5. Understand the process of teaching. 6. Understand and efficiently used different models of teaching. 7. Engage in teaching with proper approach. 8. Develop skills required for teaching. 		
Course-VII-(A) –Pedagogy of a School Subject – Part-I.	83.87	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Merit effective and constructive acquaintance with the basic foundation of Language teaching in India and West Bengal. 2. Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills. 3. Apply Principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson. 4. Work out and practice strategies for teaching language skills and communication skills. 5. Credit working acquaintance with concepts of language learning assessment. 6. Turn in to resourceful user of different kinds of Language Test. 7. Explore and experience various resources for target language learning. 8. Try out various means of organizing various resources for target 		

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<p>Language Learning.</p> <p>9. Appreciate the significance of teaching Social Science.</p> <p>10. Be acquainted with the approaches & Methods of Teaching Social Science.</p> <p>11. Be used to the application of knowledge and skills in Social Science.</p> <p>12. Be acquainted with various practical aspects of Social Science.</p> <p>13. Appreciate the significance of teaching Science.</p> <p>14. Be acquainted with the Approaches & Methods of Teaching Science.</p> <p>15. Be used to the application of scientific knowledge and skills.</p> <p>16. Be acquainted with various practical aspects of science.</p> <p>17. Understand the nature of Mathematics and Mathematics education.</p> <p>18. Know the Objectives of teaching Mathematics and the principles of the preparation of relevant curriculum and text books.</p> <p>19. Understand Teaching methodologies in Mathematics education.</p> <p>20. Apply Mathematics education in cross-cultural perspectives.</p> <p>21. Understand the Assessment and evaluation in the teaching learning of Mathematics.</p>		
Course-VIII-(A) – Knowledge and Curriculum – Part-I.	76.78	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Introduce themselves to perspectives in education focusing on epistemological, philosophical and sociological bases of education. 2. Distinguish between knowledge and skill, teaching and training knowledge and information and reason and belief. 3. Understand education in relation to constitutional goal, social issues and modern values. 4. Understand the concept, scope and objectives of education. 5. Realize the concepts of curriculum and syllabi. 6. Design curriculum in the context school experiences, evaluation, power, ideology, process and practice & its transactional modes. 		

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Course-IX –Assessment for Learning	80.10	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Get basic knowledge of assessment for learning. 2. Know the process of evaluation and it uses. 3. Write educational objectives. 4. Know different techniques of evaluation, tools of evaluation and their uses. 5. Know different characteristics of instruments of evaluation. 6. Know different types of teachers made tests and will construct them. 7. Compute simple statistics to assess the learning. 8. Understand different aspects of the complexities of the learning system. 9. Know various school records designed for specific purposes. 10. Understand the relationship between school and the community. 11. Acquire knowledge about physical, infrastructural and human resources available in the school. 12. Understand the curricular process in the school. 13. Evaluate the school effectiveness and other functional aspects of the schools. 14. Explore the students support services available and achievements of the schools. 		
Course-EPC-2 (1.2EPC-2): Drama and Arts in education:	79.03	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the use of 'Drama' as Pedagogy. 2. Use 'role play' technique in the teaching learning process. 3. Understand the importance of dramatic way of presentation. 4. Integrate singing method in teaching learning process. 5. Understand various 'Dance forms' and their integration in 		

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educational practices.		
6. Use art of drawing and painting in teaching learning process.		
7. Develop creativity through different creative art forms.		
8. Understand the efficacy of different art forms in education.		

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Semester III

Course	Score	Outcome
Course-VII-(B) –Pedagogy of a School subject- Part-II & School Internship:	86.00	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Design appropriate teaching learning strategy/approach suited to particular content. 2. Be at home with the principles of constructing content analysis of school curriculum. 3. Use ICT and various teaching aids in teaching of Languages. 4. Understand the historical development of Language Teaching 5. Develop various skills related to language learning. 6. Prepare a blueprint before entering into a class. 7. Be aware of teaching & learning of the subject concern. 8. Examine critically the major concept, ideas, principles & values relating the subject concern. 9. Engage the students into the methods of Teaching & learning the subject. 10. Provide the students authentic historical knowledge with the proposed content & make them to be component to do pedagogical analysis of the subject. 11. Make them competent to do the pedagogical analysis of the subject concerned. 12. Know about Mathematics curriculum and text-book preparation. 13. Know how do practical activities associated with mathematical concepts. 14. Understand about assessment and evaluation related to mathematics teaching-learning. 15. Apply the concept pedagogical analysis of mathematics content of school level mathematics curriculum and learning designing. 16. Understand about simulated and integrated lesson. 		


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Semester IV

Course	Score	Outcome
Course-VI –Gender, School and Society.	77.24	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Develop gender sensitivity among the student teachers. 2. Understand the gender issues faced by the schools. 3. Understand the paradigm shift with reference to gender studies. 4. Understand how gender, power and sexuality relate to education terms of access, curriculum and pedagogy. 5. Realize the concepts of curriculum and syllabi. 6. Discover the relationship between power, ideology and curriculum, 7. Design curriculum in the context of school experiences, evaluation, power, ideology, process and practice & transactional modes. 		
Course-VIII(B) –Knowledge and Curriculum-Part-II.	78.24	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the historical, social, and cultural factors influencing curriculum development. 2. Critically evaluate the role of stakeholders in shaping curriculum dynamics. 3. Apply knowledge of curriculum development to propose innovative approaches in educational settings. 4. Design syllabi that effectively translate curriculum objectives into actionable learning outcomes. 5. Develop strategies for integrating real-world experiences into school curriculum. 6. Apply various evaluation methods and techniques to assess curriculum effectiveness and student learning outcomes. 7. Critically examine how societal norms and values influence curriculum content and pedagogical practices. 8. Explore the role of teachers and students as co-creators of curriculum through participatory practices. 		
Course-X –Creating an Inclusive School:	78.47	Good Attainment

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<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Sensitize to the concept of inclusive education and social inclusion. 2. Familiarize with the legal and policy perspectives behind inclusion in education. 3. Understand the types, probable causes, preventive measures and characteristics of different types of disability. 4. Understand street children, platform children, and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children. 5. Know how inclusion can e practiced in mainstream class. 		
<p>Course-XI –Optional- (Health and Physical Education):</p>	79.30	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Build a scenario of Health Education in India. 2. Develop a knowledge base of the most common and uncommon diseases in India; their Diagnosis & Remediation. 3. Learn the Tech Related Health Risks & Learn how to fix these. 4. Study the Health Education Vision & Mission of India. 		
<p>Course-XI –Optional- (Guidance and Counselling):</p> <ol style="list-style-type: none"> 1. Understand guidance and counselling in details. 2. Understand the mental health. 3. Develop the knowledge about adjustment and maladjustment. 4. Acquire skill to develop tools and techniques. 5. Understand the idea about abnormal behaviour and mental illness. 		
<p>Course-XI –Optional- (Work & Vocational Education):</p> <ol style="list-style-type: none"> 1. Make a teacher-trainee aware of the modern approaches to teaching work education in the perspectives of its development from traditional approaches. 2. Make the teacher-trainee acquainted with the basic skills required for the inculcation of the modern approaches to teaching of Work Education. 3. Make the teacher trainees acquainted with the ways and means for 		

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managing class-room from the stand point of inclusive education.

Course-XI –Optional- (Yoga Education):

1. Understand the concept and principles of Yoga.
2. Understand the ancient system of yoga.
3. Develop awareness about the historical aspects of Yoga.
4. Learn some meditational practices and techniques.
5. Learn to maintain a healthy condition of body and mind.
6. Learn the utility of yoga in modern life.

Course-XI –Optional- (Environmental & Population Education):

1. Understand the concept of population and environmental education.
2. Know the objectives and methods of teaching environmental and population.
3. Be aware of population and environmental education policies.
4. Help teachers' students analyse the various issues related to population and environmental education.

Course-EPC-3 (Critical Understanding of ICT):

81.64

High
Attainment

Course Learning Outcomes: After completion of the course the students will be able to –

1. Understand the social, economic, security and ethical issues associated with the use of ICT.
2. Identify the policy concerns for i CT.
3. Describe a computer system.
4. Operate the Windows and/or Linux operating systems.
5. Use Word processing, Spread sheets and Presentation software.
6. Acquire the skill of maintaining the computer system and the skill of trouble shooting with the help of Anti-Virus and other tools.
7. Operate on Internet with safety.
8. Elucidate the application of ICT for teaching learning.
9. Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

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Course-EPC-4 (Yoga Education- Self Understanding and Development):	81.68	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the meaning and importance of self-concept and self-esteem. 2. Be aware of different factors related to self-concepts and self-esteem. 3. Understand the concept and importance of yoga and well-being. 4. Record a brief history of the history of development of yoga through the ages. 5. Discuss how yoga and yoga practices are important for healthy living. 6. Explain some important principles of yoga. 7. Know and develop their personality through various practices. 		


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M.A. in Education - Master of Education

Program Learning Outcome:

1. Have a deeper understanding of the educational philosophy of Swami Vivekananda and they will be able to apply the knowledge in every part of their life.
2. Be able to understand and critically analyse the curriculum of different levels, both school and higher education level and give their inputs to standardise it to a global standard.
3. Possess the ability to conduct research on various educational issues and analyse data by using software as well as guide various research projects to be carried out in educational research.
4. Be able to perform well as teachers in various teacher education institutes.
5. Be able to conduct an internship programme and guide the teacher-trainee in the teacher education institute.
6. Gain the ability to contribute to the society as a whole and specifically the field of education in terms of policy framing, execution of planning, and managing the administrative jobs undertaken in the school or Higher Education Department of the State or Central Government.
7. Have a deeper understanding of the present scenario of inclusive education in India and abroad and lead the society to ensure the environment of inclusivity in educational institutions in its totality.
8. Become a sensitive person to ensure better mental health of students and counsel them in their various academic or other life problems.

M.A. Programme 2021 - 2023

Score	Outcome
90 and above	Very High Attainment
80 to 90	High Attainment
70 to 80	Good Attainment
60 to 70	Satisfactory Attainment
Below 60	Moderate Attainment


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Semester-I

Course Name	Score	Outcome
CC 211: EDUCATION AS AN INDEPENDENT DISCIPLINE	74.02	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the nature of education as a discipline/an area of study. 2. Examine issues related to education as interdisciplinary knowledge. 3. Understand the socio-cultural context of education. 4. Reflect on the multiple contexts in which the school and teacher education institutions are working. 5. Understand the basic concepts/issues of education. 6. Discuss the emerging dimensions of school and teacher education 		
CC 212: PHILOSOPHY OF EDUCATION	79.62	Good Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the nature of education as a discipline/an area of study. 2. Examine issues related to education as interdisciplinary knowledge. 3. Understand the socio-cultural context of education. 4. Reflect on the multiple contexts in which the school and teacher education institutions are working. 5. Understand the basic concepts/issues of education. 6. Discuss the emerging dimensions of school and teacher education 		
CC 213: PSYCHOLOGY OF LEARNING & DEVELOPMENT	83.79	High Attainment
<p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the process of development of a child. 2. Understand the theories of Learning and their Utility in the Teaching Learning Process. 3. Understand the Changing Concept of Intelligence and its application. 4. Enable the learner to understand the implication of Psychological theories for education. 5. Develop the understanding of the theories of Personality and their use in the development of learner's Personality, measurement of personality 		

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Course Name	Score	Outcome
CC 214: INTRODUCTION TO RESEARCH METHODOLOGY Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Develop the concept of research methodology and its importance in education 2. Learn about different types of research and research design. 3. Understand the various aspects of the research process. 4. Understand descriptive and inferential statistics and learn their application 5. Develop competencies in writing and reporting research. 6. Know about sampling and tools of data collection. 	80.91	High Attainment
CC 215: SOCIOLOGY, POLITICS & ECONOMICS OF EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Develop understanding on the sociological perspective of education with respect to the approaches to sociology of education and theories of social movement. 2. Understand the socialisation process and the role of education in it. 3. Develop a grasp of political perspectives of the Indian system of education and understand the approaches to politics, relationship between education and democracy. 4. Learn about group diversity and its implication to education. 5. Understand the economics of education in the Indian context. 6. Acquire the knowledge of implication of Human Resource and Human Development Index. 	74.77	Good Attainment

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Course Name	Score	Outcome
CC 221: HISTORY OF EDUCATION IN INDIA Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> To understand the characteristics of education in ancient India. To understand the nature and development of education in medieval India. To gain knowledge about the milestones of educational development in India in the British period. To understand the educational provisions of the Indian Constitution. To know the Important recommendations as given by various education commissions in post-independent India To understand recent initiatives in Indian education like SSA, RMSA, RUSA, NCFTE, NEP2020 etc. 	82.05	High Attainment
CC 222: ADVANCED RESEARCH METHODS: DATA COLLECTION & ANALYSIS Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> Develop understanding and skills in using various quantitative and qualitative techniques of data analysis. Develop understanding and skills to analyse & interpret data. Develop understanding and skill for standardising tools and techniques for data collection. Develop skills for analysing data through several statistical techniques and also use of qualitative methods. 	88.11	High Attainment
CC 223: TEACHER EDUCATION (SPECIAL PAPER) Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> Gain insight on concept, need & objectives of teacher education Acquaint with the policy perspectives in Teacher Education Acquaint with organisational patterns of teacher education Develop in student- teachers the teaching and administrative skills during Internship Programme. Familiarize with the functions of various agencies of Teacher Education Study best practices of teacher education institutions 	76.36	Good Attainment
CC 224: LANGUAGE/ MATHS/ SOCIAL SCIENCE/ SCIENCE EDUCATION (SPECIAL PAPER)		

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CC 224A: LANGUAGE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Gain an understanding of the nature, functions and the implications of planning for teaching language/languages 2. Understand about the psychology of language learning 	85.30	High Attainment
Course Name	Score	Outcome
CC 224B: MATHEMATICS EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Understand the nuances of development of mathematics as a discipline. delineates main assumptions behind a range of theoretical perspectives on the nature of mathematics. 2. Conceptualising and analysing the processes that promote learning of mathematics from a disciplinary perspective. 3. Understanding issues related to the nature of language of mathematics and how linguistics affect learning of mathematics will be dealt with through seminal scholarly texts and research. 4. Develop knowledge on contemporary research in Mathematics education and teacher development. 	85.30	High Attainment

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<p>CC 224C: SCIENCE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Understand the nature of science as a dynamic, expanding body of knowledge and as a social endeavour; 2. Understand the difference and complementarity between Science and Technology; 3. Understand the need to evaluate curricula and evaluate the same on the basis of different validities; 4. Know about and critically study innovative curricular efforts in India and abroad; 5. Understand diversity of instructional materials, their role and the need for contextualization in science education; 6. Appreciate the role of co-curricular activities in science education; 7. Understand the Constructivist approach to science instruction; 8. Understand the role of assessment in the teaching – learning process in science; 9. Familiarise with new, innovative trends in assessment; 10. Analyse the issues in Science education pertaining to equity and access, gender, special groups and ethical aspects. 	85.30	High Attainment
<p>CC 224C: SOCIAL SCIENCE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Develop an understanding of the meaning, nature, scope of social sciences and social science education 2. Enabling to find out the distinction and overlap between social sciences, humanities and liberal arts 	85.30	High Attainment

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Course Name	Score	Outcome
3. Understand the role of various methods and approaches of teaching social sciences Employ appropriate techniques of curriculum transaction 4. Effectively use different media, materials and resources for teaching social sciences 5. Construct appropriate assessment tools for teaching social sciences and undertake evaluation		
CC 225: PSYCHOLOGY PRACTICAL Course Learning Outcomes: After completion of the course the students will be able to -	91.09	Very High Attainment
CC 226: INTERNSHIP Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Help Teacher Educators to plan and administer teaching, extra-curricular and co-curricular activities in Teacher Education Institutions. 2. Understand the research and administrative activities existing in different bodies working closely with Teacher Education Institutions 	81.09	High Attainment


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Semester-III

Course Name	Score	Outcome
CC 231A: GUIDANCE & COUNSELLING Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Society Understand the nature, basic principles and underlying assumption in guidance2. Understand and appreciate the need for guidance and Counselling in our present day3. Understand the factors influencing Educational and vocational development4. Know, understand and practice different types of Guidance5. Know, understand and able to plan and organize various activities in all the services of Guidance6. Understand various approaches of Counselling.	74.24	Good Attainment
CC 231B: INCLUSIVE EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. To understand the background ideas of inclusive education, its dimensions and educational placement of special children.2. To understand the Policies, legislation and provisions in contemporary India & abroad with regard to inclusive education.3. To know the preparation of Inclusive setting in Education4. Inclusive in operation.	77.27	Good Attainment
CC 232: EDUCATION IN INTERNATIONAL PERSPECTIVE Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Understand and analyze the Global Perspectives of Secondary and Higher Secondary Education2. Enumerate the ways of developing global consciousness3. To discuss the protection of environment through education4. To make students aware of the global illiteracy issues5. Understand the meaning and definitions of comparative education	75.61	Good Attainment
CC 233: EDUCATIONAL TECHNOLOGY AND ICT Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Develop the concept of Educational Technology.2. Appreciate various technological developments.3. Apply the knowledge of ET in teaching and learning.4. Employ various approaches in Education.5. Empower with Educational Technology.6. Adapt ET for Children with Special Needs.	81.36	High Attainment

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CC 234: YOGA EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - 1. Understand the self and its power 2. Know the methods to develop the self to the highest level	87.88	High Attainment
Course Name	Score	Outcome
3. Develop the overall self (body, mind & spirit) 4. Criticize the self and accept the others 5. Understand the importance of yoga and make it an integral part of daily life 6. Work on consistent personal development of the self 7. Master the basic skills of yoga		
CC 235: VISUAL AND PERFORMING ARTS IN EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - 1. Know about your own regional art forms 2. Understand how art helps learning creatively 3. Comprehend the scope of art education 4. Understand the relationship between curricular experience and art activities 5. Analyse different parts of art to make use in education	83.18	High Attainment
CC 236: DATA ANALYSIS IN EDUCATIONAL RESEARCH Course Learning Outcomes: After completion of the course the students will be able to -	52.77	Moderate Attainment
CC 237: COMMUNICATION & EXPOSITORY WRITING Course Learning Outcomes: After completion of the course the students will be able to - 1. Face the public and become confident in the classrooms. 2. Have sufficient mastery over academic writing especially conceptual papers, book reviews and technical documents. 3. Understand impacts of nonverbal communication in public speaking. 4. Enhance verbal communication for better understanding. 5. Create a conducive environment through effective communication. 6. Diagnose and give remedies to communication barriers both in spoken and written forms.	79.77	Good Attainment
CC 238: PROJECT ON COMMUNITY PARTICIPATION Course Learning Outcomes: After completion of the course the students will be able to -	70.27	Good Attainment

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CC 239: PROPOSAL FOR DISSERTATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none">1. Write research proposals on educational themes2. Develop critical thoughts on educational research problems3. Understand innovative practices and initiatives in the field of educational research4. Develop problem identification abilities in the field of education with the help of library and web-resources5. Develop self-confidence and communication skills6. Communicate their ideas to fellow researchers and experts in the field.7. Develop the ability to write research proposals in a systematic format.	82.95	High Attainment
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Semester-IV

Course Name	Score	Outcome
CC 241A: STRUCTURE,CURRICULUM & ASSESSMENT IN ELEMENTARY/SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Understand the meaning and concept of curriculum 2. Appreciate the role of philosophical, sociological and psychological bases of curriculum 3. Understand different steps of curriculum development process at elementary level 4. Know and Analyse different models of curriculum development 5. Differentiate between different modes of curriculum transaction for elementary students 6. Analyse different models of curriculum evaluation 7. Analyse different types of curriculum research 8. Discuss various types of curriculum issues 	65.45	Satisfactory Attainment
CC 241B: STRUCTURE,CURRICULUM & ASSESSMENT IN ELEMENTARY/SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to - <ol style="list-style-type: none"> 1. Understand the meaning and concept of curriculum 2. Appreciate the role of philosophical, sociological and psychological bases of curriculum 3. Understand different steps of curriculum development process at secondary level 4. Know and Analyse different models of curriculum development 5. Differentiate between different modes of curriculum transaction for secondary students 6. Analyse different models of curriculum evaluation 7. Analyse different types of curriculum research 8. Discuss various types of curriculum issues 	65.45	Satisfactory Attainment

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<p>CC 242A: ADMINISTRATION, MANAGEMENT & POLICY PERSPECTIVE IN ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration. 2. Get knowledge and understanding of development of thought in Administration in elementary. 3. Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organisation of elementary educational planning. 4. Understand the importance of finance in education 5. Get acquainted with the theory and practices of finance. 6. Understand the different concepts of finance in education. 7. Aware about the recent trends in educational management 	75.53	Good Attainment
<p>Course Name</p>	Score	Outcome
<p>CC 242B: ADMINISTRATION, MANAGEMENT & POLICY PERSPECTIVE IN ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Gain knowledge of the concept of Educational Administration and concepts underlying Educational Administration. 2. Get knowledge and understanding of development of thought in Administration in Secondary Education. 3. Get acquainted with the concepts, nature, principles and procedures, approaches, administration and organization of secondary educational planning. 4. Understand the importance of finance in education Get acquainted with the theory and practices of finance. 5. Understand the different concepts of finance in education. 6. Aware about the recent trends in educational management 	75.53	Good Attainment
<p>CC 243A: CONTEMPORARY ISSUES AND ECONOMICS OF ELEMENTARY/ SECONDARY EDUCATION Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Know the present status and initiatives related to elementary education. 2. Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE 3. Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories. 4. Understand the concept of CBA and CEA, perspective of cost and benefits. 	69.17	Satisfactory Attainment

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<p>CC 243B: CONTEMPORARY ISSUES AND ECONOMICS OF ELEMENTARY/ SECONDARY EDUCATION</p> <p>Course Learning Outcomes: After completion of the course the students will be able to -</p> <ol style="list-style-type: none"> 1. Know the present status and initiatives related to elementary education. 2. Understand the issues and concern about the preservice and in-service teacher education, Inclusive education and achieving UEE 3. Understand the perspective of economics in education with special reference to HDI, MDG, Human Capital and different theories. 4. Understand the concept of CBA and CEA, perspective of cost and benefits. 	<p>69.17</p>	<p>Satisfactory Attainment</p>
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